



On the Education of Women¹

The moral decline of the modern western world seems to be centered on the decline of the structured family unit. More and more women are receiving higher degrees of education and leaving the home to pursue careers, divorce rates have skyrocketed, and children are being raised with little to no parental guidance without a mother at home. This is all due, it seems to me, to our continued movement away from God's plan. I would like to propose that we take a seemingly severe corrective action to preserve this society before it is too late. My proposal is this: let no woman be educated beyond the 8th grade, and let them return to their God-given role of motherhood, which is truly blessed.

I said this proposal is seemingly severe, and to most of us, I'm sure it does seem so. However, we must consider this great rift between where we are and where God wants us to be. It is not our own man-made 'truths' that should concern us, but only those given to us by God. And these truths we find in His holy scriptures. In them is it not taught that women should be silent in the churches and have no authority over men²? Or that the virtuous woman "looks well to the ways of her household, and does not eat the bread of idleness³"? The woman's place in God's creation is not to receive higher education and pursue greatness in a career, but love God and her husband and children, and to pursue greatness through that role of mother. Paul wrote, "Yet woman will be saved through bearing children, if she continues in faith and love and holiness, with modesty."⁴ It seems that education up to the 8th grade will provide a woman with all the tools necessary to fulfill her designated place in this earthly kingdom, that she might be received into His eternal kingdom. There she may learn the necessary math and skills for domestic life. As women begin returning to their God-given roles, I suggest that the family as a whole will be strengthened.

¹ Note that this paper is an exercise for IDS 254, and does not represent the actual views of the author.

² 1 Timothy 2:12

³ Proverbs 31:27

⁴ 1 Timothy 2:15

Practice Paper

America faces great problems. Some of the problems include adolescent crime, the economy, drugs, and teen pregnancy. These problems could be eliminated if females were not permitted to be educated past the eighth grade. .

Women's place is in the home. They are to take care of their children. Since women have entered the workforce, crime has gone up. Just compare the 1950's, when the majority of the women were stay at home mothers, to now. Crime was not that big of a problem back then, and now we have to worry about tragedies such as school shootings.

Women have no place in the workforce. It is very costly to the employers just having them work there. Obviously, because of their biological make-up, women were created to bear children. When women go on maternity leave, they are leaving their employers short handed. If men were just working, the employers would not have to worry about this problem.

Teen pregnancy is a problem in this country. The problem could be eliminated if women stopped their education after the eighth grade. Girls usually go through puberty around this time. If they get pregnant, they feel that they have no future. Well, if they were not educated, they would not have to worry about their future as much. All of their focus would be on their child.

America needs to change its ways. If we keep the same system that we have, we will continue to go downhill. Women's education needs to be eliminated.

Female's Level of Education in the U.S.

Females in America should not be able to attend high school or the college.

Because of the various levels of education, some people may argue that, attending school is not God's prepuce for women to get an education. The other argument is some might say that it is a man's place to get an education.

God placed women on this earth is to reproduce and to attend to their children's needs. So for this prepuce, women do not need to attend high school or college in order to do that. If women were sent to these institutions of education, this will give them less time to reproduce offspring. Plus giving women more education will only take their minds off of what God has placed them on this planet for. Women do not need all this extra education in order to raise healthy and happy children. The basic level of education will give them the basics that they need to take of the family.

On the other hand some may argue that it is the role of a man to be educated and to deal with the complexities of the world outside of the home. Because of this, a male would need to be more educated to make better decisions, to better the outside world. Also it is the males who need to take care of the family by providing shelter and food, some might even say that is why God has placed males on this planet.

In conclusion, women should not be allowed to attend the high school or college because God has different plans in mind for females and that it is a males role in life to need more education.



IDS 254: Comment sheet for analytical papers

What is this sheet for?

This sheet is intended to provide you with useful feedback on your essay, in terms of several specific criteria. These criteria will continue to be used in grading future work in this course. (For some papers in the future, it is also possible that some other criteria specific to those papers will be announced.)

The criteria used for grading papers in this course are probably much the same ones that will be used by people who evaluate papers or reports that you write in other courses, on the job, or in other aspects of life.

Don't expect comments under every heading below. Additionally, important comments might be found in the margins of the paper, or at the end of this sheet. The final grade on the paper is not determined by a formula; it is an evaluation of the overall quality of your paper.

Evaluation Criteria

1. Organization

- a. Organization and focus within individual paragraphs

Evaluative comment:

- b. Overall organization of the paper as a whole, with clear focus on the task at hand

Evaluative comment:

2. Elaboration and development

Sufficient elaboration on and development of your main points, using relevant material

Evaluative comment:

3. Depth

Does the paper skim the surface of the topic, or does it dig into it seriously?

Evaluative comment:

4. Truth and logic

Does the paper say things that could well be true? Are strong, logical arguments present when needed?

Evaluative comment:

5. Grammar, punctuation, spelling, proper use of citations for sources used

(You must cite your sources when appropriate.)

Evaluative comment:

Comments:

Overall grade for this paper: