

# Speaking and Listening Assessment Project

## Lesson Plan

# Limited Preparation Speaking

This unit is designed to allow students the opportunity to cultivate their speaking skills through presenting information to their peers with little preparation. In addition, the students will hone their skills in thinking critically, accurately and quickly as well as presenting information in an organized and coherent fashion.

**Probable Length:** Two Days

**Illinois State Goals/Standards Covered:** ELA Goals 4A4a, 4A5b, 4B4c, 4B5a, 4B5c, 5B5a

**Knowledge Objectives:** After this unit students should know how to:

1. Define limited preparation speaking.
2. Define Impromptu and Extemporaneous Speaking
3. Identify differences and similarities between public address and limited preparation speaking

**Behavioral Objectives:** After this unit students should be able to:

1. Demonstrate an Impromptu speech
2. Demonstrate an Extemporaneous speech
3. Illustrate ways to reduce communication apprehension in a limited preparation speaking situation

**Content:**

- A. Definition of Limited Preparation Speaking
  1. Speaking with little or no preparation on a specific topic
- B. Types of LPS
  1. Impromptu Speaking
  2. Extemporaneous Speaking
  3. **Bridge to student activity: Indulge Us (activity1L)**
- C. Similarities to Public Address
  1. Attention to organization (Intro, Body, Conclusion, Thesis, Preview, Review, etc)
  2. Creative and interesting
  3. Communicating a message and a point
- D. Differences
  1. Little or no preparation
  2. Fewer sources
  3. Can display less fluent speaking patterns (doesn't have to though)

4. **Bridge to student activity: Impromptu Speech (activity2L)**
- E. Tips to be successful
  1. Stay on topic
  2. Use note cards if necessary
  3. Make brief notes/Utilize Outline
  4. Relax
  5. **Bridge to student activity: Extemporaneous Speech (activity3L)**

**Assessment:**

Students should be able to effectively perform each type of speech paying attention to the components of each type of speech.

Students will be able to reduce their communication apprehension through presenting in a minimum preparation situation

Individual and Group presentations will be utilized as a medium to perform the speeches and will rely on peer and self evaluations.