

| Speaking and Listening Assessment Project |                                                                             |                                                                    |                                                          |                                                                |       |
|-------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------|-------|
| Grade 6 to 8 - Beginning                  |                                                                             |                                                                    |                                                          |                                                                |       |
| Speaking Assessment Rubric                |                                                                             |                                                                    |                                                          |                                                                |       |
|                                           | 4                                                                           | 3                                                                  | 2                                                        | 1                                                              | Total |
| <b>DELIVERY ITEMS</b>                     |                                                                             |                                                                    |                                                          |                                                                |       |
| Body Posture and Movement.                | Stands straight and still and uses purposeful movements.                    | Uses purposeful movements but shifts or leans without distraction. | Uses no purposeful movements and leans or shifts weight. | Posture or movement interferes or distracts from presentation. |       |
| Eye Contact                               | Maintains consistent eye contact with entire audience.                      | Maintains eye contact with most of the audience; most of the time  | Only occasionally looks at audience.                     | Has no eye contact with audience.                              |       |
| Volume/ Projection                        | Speaks loudly and comfortably to be heard by entire audience.               | Speaks loudly enough to be heard by most audience members.         | Speaks softly causing some audience discomfort.          | Cannot be heard.                                               |       |
| <b>Total</b>                              |                                                                             |                                                                    |                                                          |                                                                |       |
| <b>ORGANIZATION/STRUCTURE</b>             |                                                                             |                                                                    |                                                          |                                                                |       |
| Introduction – Purpose Statements         | The topic and purpose are clearly stated.                                   | Either the topic or purpose is clearly stated.                     | Attempts to state the topic or purpose.                  | No topic or purpose is stated.                                 |       |
| Body – Organizational Pattern             | The speaker signals and follows a clear and logical organizational pattern. | The speaker uses a clear organizational pattern.                   | The speaker attempts to use a pattern.                   | The speaker is unorganized.                                    |       |
| Conclusion – Ending                       | A clear final appeal/ending summarizes and concludes the presentation.      | A clear final appeal/ending is used to conclude the presentation.  | The close of the presentation is mentioned.              | The presentation ends abruptly or incompletely.                |       |
| <b>Total</b>                              |                                                                             |                                                                    |                                                          |                                                                |       |
| <b>MEETING THE PURPOSE</b>                |                                                                             |                                                                    |                                                          |                                                                |       |
| Assignment Expectations                   | The speaker meets time and topic expectations.                              |                                                                    |                                                          | The speaker does not meet time and topic expectations.         |       |
| <b>Total</b>                              |                                                                             |                                                                    |                                                          |                                                                |       |
| <b>PRESENTATION TOTAL</b>                 |                                                                             |                                                                    |                                                          |                                                                |       |