

**Speaking and Listening Assessment Project
Lesson Plan**

**Introduction to Public Address
Early High School**

This unit is designed to introduce students to the beginning aspects of public address as well as familiarizing them with public address experiences.

Illinois State Goals/Standards Covered:

ELA Goal 3 Standards B and C, Benchmarks 3B4a, 3C4a, 3C4b.

ELA Goal 4 Standards A and B, Benchmarks 4A4a, 4A4b, 4A4c, 4A4d, 4B4b, 4B4c.

ELA Goal 5 Standard C, Benchmark 5C4a.

Knowledge Objectives: After this unit students should know how to:

1. Compose a well-organized and coherent writing to specific purposes and audiences.
2. Compose a well-organized and coherent oral presentation to specific purposes and audiences.
3. Speak effectively using language appropriate to the situation and audience.
4. Recognize appropriate physical mannerisms for public speaking.
5. Recalls ways to become a more confident and comfortable speaker.

Behavior Objectives: After this unit students should be able to:

1. Communicate ideas in writing to accomplish a variety of purposes to an audience.
2. Communicate ideas orally to accomplish a variety of purposes to an audience.
3. Listen effectively in formal and informal situations.
4. Apply acquired information concepts and ideas to communicate in a variety of formats.
5. Begin decreasing their levels of communication apprehension.

Content:

*All items should be included in the portfolio assignment established in the Fundamentals of Communication Unit.

The beginning assignment will continue throughout the year as each student or group of students will get the opportunity to illustrate an aspect taught in this unit. **Bridge to**

Student Activity: Teacher

Student Activity: Quotations

A. Organization

1. Topic Selection

2. Follow Directions
Bridge to student activity: Bag Speech
 3. Purpose Stated
 4. Thesis
 5. Organization pattern
Bridge to student activity: Best Speech
 6. Conclusion
- B. Physical
1. Eye contact
 2. Volume
 3. Gestures
 4. Posture
- C. Emotional
1. Communication Apprehension
 2. Confidence
 3. Comfort level
 4. Self-consciousness
 5. Satisfaction
- Bridge to student activity: Demonstration Speech**

Assessment: At the conclusion of the unit the students should be able to communicate their ideas in a logical fashion.

They will be able to begin to communicate confidently and reduce their communication apprehension level.

They will be able to present themselves in a manner that is not distracting to the audience and can communicate effectively through appropriate physical mannerisms.